Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



Wolcott Elementary School

	ELA ¹ AMO:	ELA N:	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	70	446	345	314	38	340	261	73	100%	32	3%	0%
No Free/Reduced Lunch or Milk	385	41	456	333	314	22	360	244	43	100%	20	0%	0%
Free/Reduced Lunch or Milk	385	29	433	323	314	16	313	232	30	100%	12	8%	0%
Without Disability	385	63	460	343	314	33	358	257	*	100%	*	0%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	 			314		i ! ! !	:				 	
American Indian/Alaskan Native	385	1 1 1 1 1 1			314		1 1 1 1 1 1	! ! ! !		1 1 1 1 1		1 1 1 1 1 1	
Asian	385				314		i 1 1 1 1						
Hispanic or Latino	385				314		i 1 1 1 1						
Native Hawaiian/Pacific Islander	385	1			314		i ! ! !					 	
White	385	70	446	345	314	38	340	261	73	100%	32	3%	0%
Not English Language Learner	385	70	446	345	314	38	340	261	73	100%	32	3%	0%
English Language Learner	385				314		1 1 1 1 1 1	 					

¹⁾Annual Measurable Objective: the target that schools are expected to meet.

²⁾ All students present in the school for the full academic year (October 1).

³⁾Lower boundary of the AMO Confidence Interval.

⁴⁾Total number of students present at the school on the day before the beginning of the official test window.

⁵⁾The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

⁶⁾The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound